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# TERM I CURRICULUM NEWS

#### Welcome!

#### Dear families,

Welcome back! My name is Lisa Edwards and this will be my fifth-year teaching at East Torrens Primary School. I am excited and honoured to be teaching your child this year. For the first few weeks, our class will be busy getting to know each other, learning routines and setting our class expectations for the year. This upcoming year will be challenging and busy and I look forward to a great year full of exciting learning opportunities.

#### Homework

This year, students will be provided with a termly homework contract. Students are required to read every night, do a household chore and be ready for school each morning. Students will need to plan their time wisely to ensure their term homework project is complete by Wednesday Week 10 to share with the class.

### English

This term, our English program will focus on persuasives and our class novel "The Witches" by Roald Dahl. Students will analyse and examine the language features and techniques used within persuasives and make connections between witches in different forms of media. Ultimately, students will create a persuasive text debating whether children are disgusting or are witches pure evil, for an audience of their peers. Students will become familiar with the writing process, which encourages students to plan, draft, edit, proofread and publish their work. Students will continue to use the school directed Words their Way program, which allows students to use vowel patterns and various spelling rules to learn how to spell words accurately. Finally, students will be participating in the Daily 5 program, to develop their reading and writing fluency and stamina.

# Mathematics

Our Mathematics focus this term will be on place value which includes understanding numbers beyond ten thousand, using efficient addition and subtraction strategies, factors, multiples, integers, rounding and special numbers. Students will explore properties of different 3D shapes and create them. We will be exploring transformations of shape to create a new school logo. Each fortnight students will be participating in directed mathematical investigations where they will need to use the four capabilities (fluency, problem solving, reasoning and understanding) to solve contextual mathematical problems. Students will be encouraged to share their findings with a small group of peers. Students will also practice their fluency skills through interleaving questions each week. These questions will test students on a variety of mathematic concepts and will encourage them to use their problem-solving skills.

#### HASS (Humanilies and Social Sciences)

HASS combines History, Geography, Economics and Civics and Citizenship. This term we will be focussing on History. Year 5 students will be learning about the Gold Rush period in Australia. Year 6 students will be exploring key figures and events that led to Australia's federations and groups of people who migrated to Australia since. Students will be writing a fictional letter about a day in the life of a person from the era they are researching.

# The Aris

Our Arts focus this term will be on dance and drama. In both art subjects, students will create their own dramatic performance and dance to share with the class. Students will focus on elements such as spatial awareness and gestures.

#### Brain Food

We encourage all students to bring brain food and water to class. Each morning we will have brain food break to inspire healthy eating in our classroom. Please bring some extra brain food for your child to munch on during this time.

#### seesaw

Seesaw is an application which you can download to view what students in the class have been learning about, receive reminder messages and see your child's work from school. Please use the unique code to enter Seesaw. If you require another copy of your code, please let me know.

# Design Technology / STEM

This semester, our Design Technology / STEM program will focus on arcade games. Students will research what the purpose of arcade games are and discover the different types of arcade games. Students will then create their own arcade game to share and play with the class.

# Health and Buddies

As part of the Child Protection Curriculum, students will learn about their right to feel safe and will be discussing feelings, warning signs, risk taking and emergencies. Students will have the opportunity to practice their leadership skills through working with buddies. Together with M3A, students will create a recipe book, using foods from around the world and help their buddies write procedures. Students will also have the opportunity to cook these foods. If your child has any food allergies, please notify me as soon as possible.

#### Upcoming Events

9<sup>th</sup> February - Acquaintance Night 8<sup>th</sup> March - Public Holiday 26<sup>th</sup> March - Sports Day 1<sup>st</sup> April - Pupil Free Day 2<sup>nd</sup> April \$ 5<sup>th</sup> April - Public Holidays

I look forward to meeting you all! We are going to have a challenging, rewarding and exciting time in C20! If you have any questions or queries, please contact me via email at lisa.edwards534@schools.sa.edu.au, via SeeSaw or pop in for a chat after school.